The SCW Education Major offers two program options which are designed to lead to NYS initial certification pending completion of education major requirements and NYS requirements for Certification:

- Early Childhood (EC) majors apply for Initial certification in Early Childhood Education (Birth-Grade 2).
- Childhood (Elementary) Education (EE) majors apply for Initial certification in Childhood Education (Grades 1-6).

The NYS Teacher Certification Exams are not required to graduate from SCW with an Education major.

Students should apply to the program by the end of their sophomore year and are required to meet with a member of the Education Department at least once per semester. Late entrants to the major are required to plan their schedules with Dr. Hirsch.

### Required Courses

<table>
<thead>
<tr>
<th>Education Courses</th>
<th>Credits</th>
<th>EC</th>
<th>EE</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 2130 Foundaions of EC Education</td>
<td>3</td>
<td>✓</td>
<td>-</td>
</tr>
<tr>
<td>EDUC 2133 EC Linguistic Tools &amp; Literacy Development</td>
<td>3</td>
<td>✓</td>
<td>-</td>
</tr>
<tr>
<td>EDUC 2134 EC Language &amp; Literacy</td>
<td>3</td>
<td>✓</td>
<td>-</td>
</tr>
<tr>
<td>EDUC 2138 EC Curr. Math &amp; Science</td>
<td>3</td>
<td>✓</td>
<td>-</td>
</tr>
<tr>
<td>EDUC 2300 Intro to Elementary Education</td>
<td>3</td>
<td>-</td>
<td>✓</td>
</tr>
<tr>
<td>EDUC 2301 Language &amp; Literacy in EE I</td>
<td>3</td>
<td>-</td>
<td>✓</td>
</tr>
<tr>
<td>EDUC 2302 Language &amp; Literacy EE II</td>
<td>3</td>
<td>-</td>
<td>✓</td>
</tr>
<tr>
<td>EDUC 2303 Teaching Social Studies</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>EDUC 2304 Math Meth-Curric for Elem Teachers</td>
<td>3</td>
<td>-</td>
<td>✓</td>
</tr>
<tr>
<td>EDUC 2307 Teaching Science</td>
<td>3</td>
<td>-</td>
<td>✓</td>
</tr>
<tr>
<td>EDUC 2890 The Arts in Education</td>
<td>3</td>
<td>✓</td>
<td>-</td>
</tr>
<tr>
<td>EDUC 2930/35 Senior Seminar in Edu (EE/EC)</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>EDUC 2940/45 Student Teaching (EE/EC)</td>
<td>6</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>EDUC 4003 Education of the Exceptional Child</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>EDUC Elective (Any EDUC course not required for your track may fulfill the elective. See each semester’s schedule for offerings.)</td>
<td>3</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

33 credits 33 credits
The following courses are required for the major and also apply towards general requirements:

- **EDUC 1210 - Educational Psychology (Fall only)**
  - Elective
- **MATH 1010 - Excursions in Mathematics**
  - Quantitative skills
- **PSYC 1010 - Introductory Psychology**
  - Foundations
- **PSYC 1107 - Developmental Psychology: Lifespan**
  - Elective

(Please see course map on Education Department website for further details.)

* This course may be taken through Azrieli Graduate School as JEDU 5010

### Guidelines for EDUC majors

1. The *Fieldwork Handbook* and *Student Teacher Handbook* are available on the Education Department website*. Education majors are expected to familiarize themselves with the contents of the handbook, under the resources tab, including specific policies, responsibilities, and guidelines.

2. In choosing liberal arts courses to fulfill general requirements, students are strongly advised to make an effort to include courses in as many of the following disciplines as possible:
   - Art
   - Economics
   - Music
   - Philosophy
   - Political Science
   - Sociology

3. Students will be placed by the Fieldwork Supervisor in local schools to complete their residency (i.e. Fieldwork and Student Teaching) requirements. Students are responsible for their own transportation to Fieldwork and Student Teaching locations.

4. Majors should complete their HEBR and JHIS distributions, as well as their General Education requirements, prior to student teaching since these courses may not be offered in the late afternoon.

5. Majors are required to take four training workshops: *Identification and Reporting of Child Abuse; School Safety and Violence Prevention; DASA; Autism*. More information will be offered at SCW, Azriel, or available in the *Student Teacher Handbook*.

6. Prior to fieldwork in the NYC schools, preservice candidates are required by law to be fingerprinted. Dr. Joan Rosenberg, our certifications officer, coordinates the fingerprinting and background checks. Candidates must meet with her prior to fieldwork. Complete the OSPRA 104 form to transfer the prints to the NYS.

7. Prior to the senior year, all majors must access the on-line application for teacher certification at [http://www.highered.nysed.gov/tcert/teach/](http://www.highered.nysed.gov/tcert/teach/).

8. Majors must successfully complete the following NYSTCE (New York State Teacher Certification Examinations) exams at the level specified by NY State to receive initial NYS certification:
   - a) Literacy, Mathematics and Multi-Subject CST
   - b) Educating all Students Test (EAS)
   - c) edTPA

New York State Teacher Certification Examination (NYSTCE) program bulletins and practice exams are available and downloadable online at: [http://www.nystce.nesinc.com/NY_annProgramUpdate.asp](http://www.nystce.nesinc.com/NY_annProgramUpdate.asp). The schedule for exam dates and registration deadlines are listed on the website.

Students who expect to teach out-of-state should also take the National Teachers Exam (NTE).
The 18 credit Education minor is designed to provide non-majors with a broad exposure to the principal ideas and trends in contemporary educational theory and practice. The course of study is appropriate for students who are contemplating becoming teachers or entering fields that involve teaching, e.g. SSSB majors who aspire to teach in the business arena, majors in the Fine Arts whose professions may include both art-making and teaching, or students in the humanities and sciences who intend to teach at the middle or high school level.

The following fields, in particular, overlap closely with education:
- Art and music
- Business
- English
- Jewish studies
- Mathematics and sciences
- Psychology
- Speech pathology and audiology

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 2300 INTRODUCTION TO EDUCATION (SPRING) (INCLUDES FIELD WORK)</td>
<td>3 Credits</td>
<td></td>
</tr>
<tr>
<td>EDUC 2130 FOUNDATIONS: EARLY CHILDHOOD ED. (SPRING) (INCLUDES FIELD WORK)</td>
<td>3 Credits</td>
<td></td>
</tr>
<tr>
<td>EDUC 2807 LITERATURE OF PEDAGOGY (SPRING)</td>
<td>3 Credits</td>
<td></td>
</tr>
</tbody>
</table>

**Introductory Courses** - select 1 (3 credits)

- EDUC 2300 Introduction to Education (Spring) (Includes field work) - 3 Credits
- EDUC 2130 Foundations: Early Childhood Ed. (Spring) (Includes field work) - 3 Credits
- EDUC 2807 Literature of Pedagogy (Spring) - 3 Credits

**Required Educational Courses** (6 credits)

- EDUC 2201 Classroom Instruction and Management (Fall) - 3 Credits

And one course chosen from:

- EDUC 1210* Educational Psychology - 3 Credits
- PSYC 1100 Theories of Development - 3 Credits
- PSYC 1107 Lifespan - 3 Credits

* This course may be taken through Azrieli Graduate School as JEDU 5010

**Electives** - select 3 (9 credits)

- EDUC 2303 Teaching Social Studies (Fall) - 3 Credits
- EDUC 2807 Literature of Pedagogy (Spring) - 3 Credits
- EDUC 2890 Arts in Education (Spring) - 3 Credits
- EDUC 2895 Introduction to Museum Education (Spring) - 3 Credits
- EDUC 3035 Educational Leadership and Supervision (Spring) - 3 Credits
- EDUC 4930 Educational Technology (Fall) - 3 Credits
- OTHER Any other EDUC course not required above - 3 Credits

**Note:** Students interested in other EDUC and JEDU courses relevant to their academic pursuits should inquire with the Education Department located at 245 Lexington Ave., Room 1001, or by e-mail to mhirsch2@yu.edu.